

LEA Requirements for Equitable Participation of Private Schools

Abdallah Bendada,
Ph.D.

Sharon Suchla, Ed.S.



WISCONSIN DEPARTMENT OF
PUBLIC INSTRUCTION

Tony Evers, PhD, State Superintendent

Objectives

- **Understand private school consultation requirements under ESSA**
- **Understand how districts and private schools identify and rank eligible Title I students**
- **Learn program implementation details**
- **Understand allowable personnel, professional development & resource expenditures.**

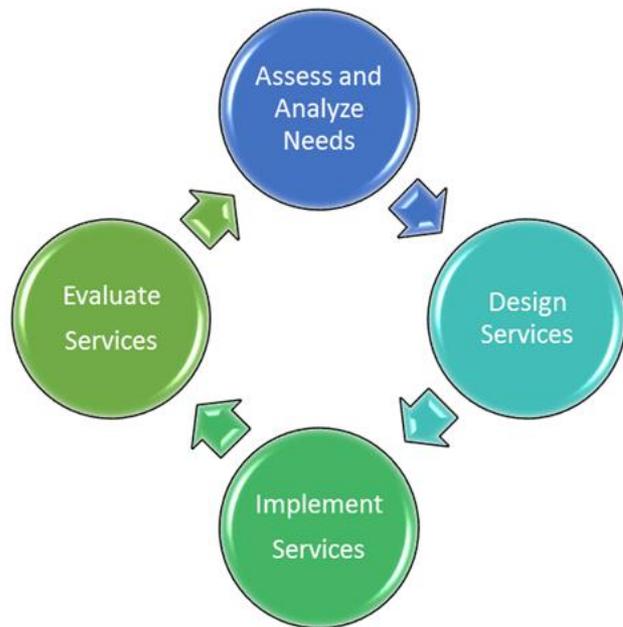


The Law

- Under Title I, Part A and Title VIII, Subpart 1, local education agencies (LEAs) are required to provide services for eligible private school students, their families and teachers or other educational staff.
- Services must address the needs under each program.



Annual Consultation



Annual Consultation

- **Services are determined after meaningful consultation with all private schools located within the LEA's boundaries.**
- **Private schools may accept or decline each Title and must indicate their decision on the Private School Participation Verification Form (PI-9580-AC).**
- **Services must be: secular; neutral; and non-ideological.**



Annual Consultation

- **Allocations and how they are determined**
- **Current year services including Title I parent engagement**
- **New year services including Title I parent engagement**
- **How, when, where and by whom services will be provided**
- **Progress monitoring for Title I services**
- **Entrance & exit criteria for Title I services**
- **End of year evaluation for all ESSA services**



Annual Consultation

- Pooling of funds
- Needs Assessment
- Cost of administering services
- If the LEA will transfer funds across Titles and if that transfer will impact equitable participation
- How and when decisions about the delivery of services will be made by the LEA



Private Schools Service Options

- **School-by-School**

Provide equitable services to eligible students with the funds allocated for that school

- **Pooling**

Participating schools pool their allocations and serve eligible students by prioritized list of need



Turn and Talk

Several private schools choose to pool their Title I funds.

- 1) What is a possible benefit?
- 2) What is a possible drawback?



Answer

- 1) By pooling funds, the school with the most at risk students could receive more funding and be able to serve more students.
- 2) By pooling funds, the school with the fewest at risk students, might not receive any funding.



Private School Student Data

Title I: Students' address and grade (to determine Title I eligibility) and socio-economic status (to determine Title I funding).

Title II: Total number of students attending the private school regardless of socio-economic status or residency.



Turn and Talk

For Title II, would an LEA include foreign exchange students as part of the private school enrollment?



Answer

Yes, all students attending the private school must be counted as part of the enrollment.



Determining Title I Eligibility

Eligibility:

Student would have attended a Title I school in the LEA.

Educational need:

In consultation with private school, the LEA must establish multiple, educationally related, objective criteria to determine students who are most at risk of failing to meet state academic standards in math and/or reading.



Title I in the Private School

- Services are always targeted assistance and should begin when public school services begin
- Supplemental instruction by appropriately licensed teachers
- LEA maintains responsibility for Title I services



Turn and Talk

- 1) Which parents are included in Title I family engagement activities?
- 2) What type of family engagement activities are allowable?



Answer

- 1) Only the parents of students receiving Title I targeted assistance services may participate in the activities.
- 2) The activities must support parents in assisting their children to increase academic achievement (i.e. parent education, parent-teacher conferences, academic resources, etc.).



Private School Staff

- Professional development (PD) for teachers working directly with Title I students
- PD must be related to increasing academic achievement
- PD must be secular
- Examples: PD hosted by LEA, academic conference and book studies ([Study Guide](#))



Turn and Talk

How does an LEA determine whether a private school teacher's request for PD is allowable?



Answer

The LEA reviews the conference agenda to determine that it is academic; secular; neutral; and non-ideological.



Title II, Part A

Per Pupil calculation:

- **5-17 student enrollment**
- **Entire allocation – administration**



Title II Plan

- **Needs Assessment**
- **Professional Development**
- **Well-Rounded Education**
- **Evaluation**



Conferences

- Well-Rounded Education
- Participants
- Plan for dissemination

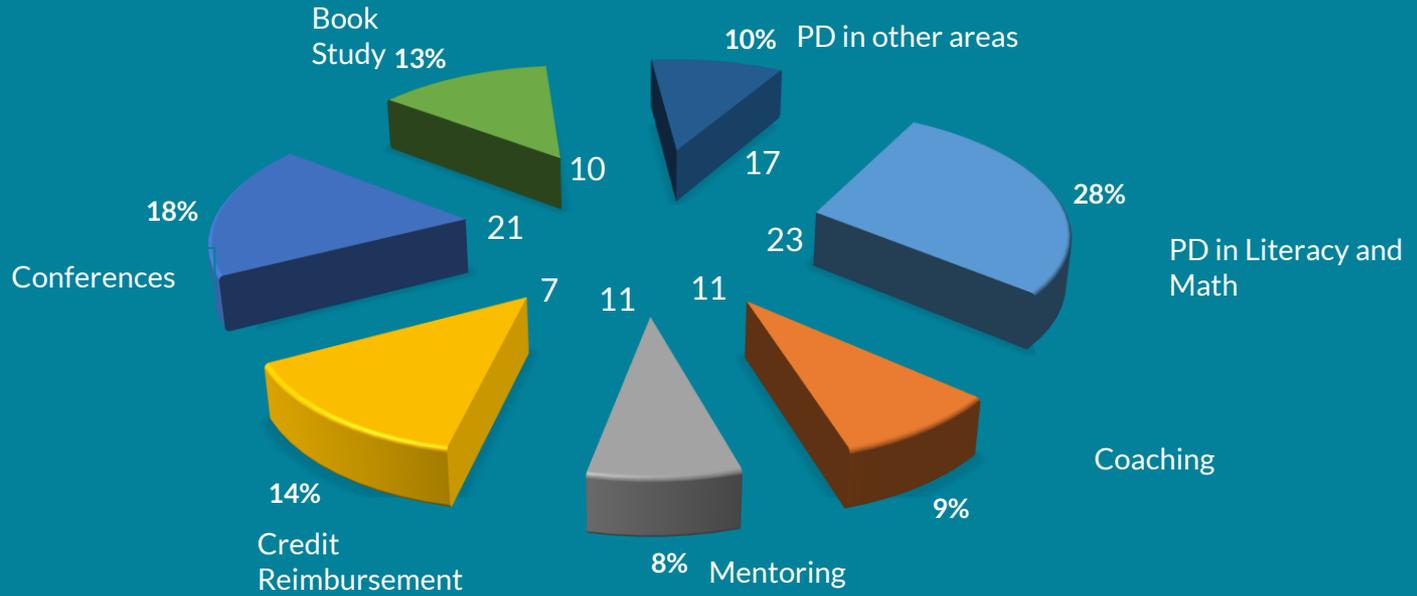


Resources

- **In-house professional development:**
Must follow evidence-based approach
- **Book Studies:** Must be based on study guides/plans
- **Material:** Must be part of professional development activities



Title II



Professional Development Provider

Mentor	Coach	Workshops/Training
Local: LEA Requirement	LEA Requirement	Pay as a consultant
LEA: Pay as a consultant	Pay as a consultant	LEA decision
Private: LEA requirement	LEA requirement	Pay as a consultant



Title II Budget and Activities

May	August	November
Discuss needs	Approve plans	Approve activities
Estimate set-asides	Provide actual set-asides	Finalize set-asides
Review plans	Review requests/ activities	Discuss summer activities



DPI Contacts

Title I

Sharon Suchla

sharon.suchla@dpi.wi.gov

(608) 266-3983

Title II

Abdallah Bendada

abdallah.bendada@dpi.wi.gov

(608) 267-9270

Title I - [Consultant Directory](#)

<http://dpi.wi.gov/title-i/consultant-directory>

